Unknown

From: Mason, Janice L (GOV) [/O=SOA/OU=FIRST ADMINISTRATIVE GROUP/CN=RECIPIENTS/CN=JLMASON]
Sent: Tuesday, September 02, 2008 5:05 PM
To: gov.sarah@yahoo.com
Subject: A Labor Day Message from Governor Sarah Palin

Importance: High

From: Notti, Emil R (CED)

Sent: Friday, August 29, 2008 10:09 AM

To: Governor Sarah Palin (GOV sponsored)

Subject: Re: A Labor Day Message from Governor Sarah Palin

Congratulations! You and your family are my prayers. Emil Notti

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From: Governor Sarah Palin (GOV sponsored)

To: Governor Sarah Palin (GOV sponsored)

Sent: Fri Aug 29 09:59:34 2008

Subject: A Labor Day Message from Governor Sarah Palin

Dear state employees,

As we take the opportunity at the end of our Alaskan summer to spend time with friends and family members this Labor Day, I want to thank you, the hard-wo

Unknown

From: Nelson, Lance B (LAW) [lance.nelson@alaska.gov]
Sent: Tuesday, September 02, 2008 7:51 AM
To: 'Ken & Connie Tarbox'
Cc: Marcotte; Jim R (DFG); Lloyd; Denby S (DFG); Swanton; Charles O (DFG); 'Senator_Thomas_Wagoner@legis.state.ak.us'; Daugherty; Steven A (LAW); Governor Sarah Palin (GOV sponsored); Hilsinger; John R (DFG); Chenault; Mike (LAA)
Subject: RE: Follow up 15 August question about regulation 75.003 and ADF&G actions.

Dear Mr. Tarbox:

The Attorney General's Office is not authorized to give legal opinions to members of the public. We only render legal advice to state agencies and officers.

Lance Nelson
Senior Assistant Attorney General
Natural Resources Section
Attorney General's Office
Anchorage

From: Ken & Connie Tarbox [mailto:tarbox@ptialaska.net]
Sent: Monday, September 01, 2008 11:45 AM
To: Nelson, Lance B (LAW)
Cc: Marcotte, Jim R (DFG); Lloyd, Denby S (DFG); Swanton, Charles O (DFG); Senator_Thomas_Wagoner@legis.state.ak.us; Daugherty, Steven A (LAW); Governor Sarah Palin (GOV sponsored); Hilsinger, John R (DFG); Chenault, Mike (LAA)
Subject: Follow up 15 August question about regulation 75.003 and ADF&G actions.

Dear Mr. Nelson and Commissioner Lloyd,

Attached please find a follow up letter which questions the actions of ADF&G relative to emergency order 2-SS-2-26-2008. I have not heard back from anyone on this question, which I thought was fairly straight forward. I assumed you both received it.

In any event, I feel there are serious and substantial questions about ADF&G use of emergency order authority that need answering. I would hope that you will respond to this inquiry in a timely manner.

If there are corrections to existing regulations to improve management then they should be submitted. However, the Board Fisheries in regulation 5 AAC 75.003 was ,in my opinion, trying to balance the increased fishing opportunity question with escapement goal management and conservation.

Therefore, ADF&G should be following the regulations and asking for changes where changes are appropriate. Since ADF&G submitted no request for change to 5 AAC 60.170 (Little Susitna River Coho Salmon Management Plan) they must have felt comfortable with the existing SEG goal. It would appear that ADF&G also felt that higher escapements than the SEG would and could take place and would further refine the goal to a BEG. If this was not the case then asking for higher bag and possession limits in the management plan would have been consistent with 5 AAC 75. 003.

As a technical note, the emergency order 2-SS-2-26-2008 if legal, which I question, also should have modified the management plan 5 AAC 60.170 since the limitation on bag and possession limits was modified. The emergency order only references 5 AAC 60.120 which puts it in conflict with the management plan regulation.

I look forward to your joint response to my questions in the attached letter. If you decide not to respond to the

questions please inform me of that decision.

Ken Tarbox.

----- Original Message -----
From: Ken & Connie Tarbox
To: lance.nelson@alaska.gov
Cc: Mike Chenault ; Hilsinger, John R (DFG) ; Governor Sarah Palin (GOV sponsored) ; steven.daugherty@alaska.gov ; Senator_Thomas_Wagoner@legis.state.ak.us ; charles.swanton@alaska.gov ; Lloyd, Denby S (DFG)
Sent: Friday, August 15, 2008 11:57 AM
Subject: Clarification on regulation 5aac 75.003

Dear Mr. Nelson,

On Thursday, August 14, 2008 the Alaska Department of Fish and Game (ADF&G) issued Emergency Order 2-ss-2-26-08 which raised the bag and possession limit for coho salmon in the Little Susitna River from two to three.

In the past I have questioned what authority ADF&G has to increase bag and possession limits when an existing management plan does not contain the option for increasing said bag limits.

Regulation 5 AAC 75.003 states that an emergency order may not supersede bag and possession limits or methods and means established in regulatory management plans established by the Board of Fisheries.

The above referenced emergency order does just that. Regulation 5 AAC 60.170 Little Susitna River Coho Salmon Management Plan limits the bag and possession limit to two fish with no option stated in regulation to change it.

Therefore, it appears that ADF&G has no authority to take such action via emergency order. They may,under my understanding, do so by emergency regulation.

Further, at the Upper Cook Inlet Board of Fisheries meeting in February 2008 the ADF&G submitted proposal 206 to allow them to alter bag and possession limits in the Kenai River sockeye salmon fishery and they noted in public testimony and via RC 2 that regulation 75.003 was limiting their emergency order authority. The Board of Fisheries agreed and altered the Kenai River sockeye salmon management plan to allow more flexibility relative to bag and possession limits in the Kenai River.

Therefore, it appears ADF&G is fully aware of the limitations of 75.003 and yet they continue this season to not follow the regulation. I have questioned ADF&G directly numerous times where they may have been in violation of 75.003 and they cite they have talked with law about this and they are confident they have the legal authority to change bag and possession limits via emergency order authority. even with an existing management plan limits that authority.

Of course that is in conflict with their own position at the Board of Fisheries meeting on Kenai River sockeye salmon.

At this point I would like you or someone in the law department to respond in writing as to what authority ADF&G has in regulation or statue to override regulation 5 AAC 75.003 relative to bag and possession limit alteration when an existing management plan prohibits such actions.

I would also like to note I am not questioning the rationale for the emergency order at this time just the authority.

Thank you for your time on this matter. I look forward to your response.

Ken Tarbox
Box 3507
Soldotna, Alaska 99669

Unknown

From: Mills, Andy J (GOV) [andy.mills@alaska.gov]
Sent: Tuesday, September 02, 2008 10:19 AM
To: Hughes; Rosanne D (GOV); Leighow; Sharon W (GOV)
Cc: Governor Sarah Palin (GOV sponsored)
Subject: FW: Email to Governor Palin

FYI: This is an offer from some lady who lived in Alaska and wants to write a book on the Governor.

-----Original Message-----

From: ashlyn.kuersten@wmich.edu [mailto:ashlyn.kuersten@wmich.edu]

Sent: Monday, September 01, 2008 6:41 PM

To: Mills, Andy J (GOV); governor@state.ak.us

Subject: Email to Governor Palin

Governor Palin,

I graduated from Chugiak High School two years behind you (actually, you and I played basketball together once), you know my mother (Kathleen Kuersten, who directed the Miss Alaskan Scholarship Pageant when you ran) and I am a native Alaskan.

I am also a political science professor at a large school in the midwest. I am a specialist in gender and politics. As you can imagine, like the rest of the country, I'm fascinated by your story.

I know it's a long shot that you'll ever get this email, but I'd like to write a book about you. Would you agree to let me follow you on your road to the White House? I can give you my credentials as an Alaskan and as a scholar. The media obviously doesn't get the story about about you, and the rest of the country isn't quite clear on how a woman can be smart. You're making history and I'd like to document it.

Thanks.

Unknown

From: craig campbell [csawhol@cox.net]
Sent: Tuesday, September 02, 2008 1:50 PM
To: Governor Sarah Palin (GOV sponsored)
Subject: Accolade

Congrats Gov,
Too bad you are not the GOP prez candidate...

I'm independent and just want to say what many of my kind are looking to see :
Allow the Bible and the Constitution be your statesmanship guide ; Not the winds of liberal consensus.

What disgusts us most is politicians changing color once in Washington. 1 Example, claiming to be a firm 2d Amendment supporter ; then supporting strong restrictions, taxes, ban zones etc on some Constitutional virtue.
Your record shows you as a stalwart Thank God .
Hold to your principles even if alone -

Sincerely
Craig Campbell ARKS
csawhol@cox.net

* Gen 8:22 proves no globe warming
Art 4, Sec 4 solves Illegal Immigration

Unknown

From: Governor Sarah Palin (GOV sponsored) [governor@alaska.gov]
Sent: Tuesday, September 02, 2008 10:27 AM
To: Smith; Lynne M (GOV)
Subject: FW: [ED_REVIEW] ED Review (08/29/08)

From: Honeysett, Adam [mailto:Adam.Honeysett@ED.GOV]
Sent: Friday, August 29, 2008 5:48 AM
To: ED_REVIEW@LISTSERV.ED.GOV
Subject: [ED_REVIEW] ED Review (08/29/08)

ED REVIEW

August 29, 2008

...a bi-weekly update on U.S. Department of Education activities relevant to the Intergovernmental and Corporate community and other stakeholders

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FREE BOOKS!

Register today at http://www.firstbook.org/register/ to access free new children's books through the 2008 Back to School Book Donation. Earlier this year, the Department teamed with First Book and Random House to launch the 2008 Summer Reading Initiative (see http://www.ed.gov/news/pressreleases/2008/05/05062008.html). This initiative was the first stage of a national distribution of over 850,000 free new Random House children's books to schools, libraries, and literacy organizations serving low-income youth across the U.S. This summer, 550,000 books were distributed. On September 4, the Department will announce the availability and subsequent distribution of the remaining 300,000 books earmarked for this campaign. Since 2006, the Department has partnered with First Book and major U.S. book publishing companies to distribute three million children's books. FOR MORE INFORMATION, PLEASE GO TO http://www.ed.gov/about/inits/ed/bookcampaign/. (Note: To be eligible to register with First Book, an entity must: (1) serve children where at least 50% are from low-income households, (2) be a Title I or Title I-eligible school, or (3) be a military family support program.)

NCLB UPDATE

As school gets underway, Secretary Spellings continues to offer states the opportunity for greater flexibility under the *No Child Left Behind Act*. Earlier this month, she reopened the differentiated accountability pilot program (http://www.ed.gov/admins/lead/account/differentiatedaccountability/). More recently, with a letter to Chief State School Officers (http://www.ed.gov/policy/gen/guid/secletter/080818.html), she again invited states to submit proposals that incorporate a measure of individual student growth into their current accountability system. "I view growth models as a key component of a common-sense approach to

implementing *No Child Left Behind*," she said. "Growth models...create a more nuanced accountability system, while still adhering to the goal of 100% proficiency by 2013-14." So far, 11 states have been approved to implement their models under the pilot program. Proposals are due by October 15. Department officials will conduct an initial review of each proposal to make sure the growth model meets seven core principles and the state is making progress in specific areas. If they have any questions regarding a state's proposal, they will contact the state by October 24 and request the state respond by November 7. Then, those proposals determined to have met requirements will be forwarded to a team of peer reviewers, who will meet by early December. The Secretary anticipates reaching a final decision later in December. FOR MORE INFORMATION, PLEASE GO TO http://www.ed.gov/admins/lead/account/growthmodel/.

Concerning states, a new report from the National Center for Education Statistics (NCES), "Public School Graduates and Dropouts from the Common Core of Data: School Year 2005-06," presents the number of high school graduates, the Averaged Freshman Graduation Rate (AFGR), and dropout data for grades 9-12. Across 48 reporting states, a total of 2,649,001 public school students received a high school diploma in 2005-06, resulting in an AFGR of 73.4%. However, the AFGR ranged drastically; 14 states had rates of 80% or higher, while 10 states had rates below 70%. Similarly, the AFGR was much higher for Asian/Pacific Islander (89.6%) and white, non-Hispanic (80.6%) students than American Indian/Alaska Native (61.8%), Hispanic (61.4%), and black, non-Hispanic (59.1%) students. On the other end of the spectrum, once more across 48 reporting states, 579,000 public school students dropped out in 2005-06, resulting in an "event" dropout rate of 4%. Twelve states had dropout rates of less than 3%, while six states had rates of more than 6%. (Among those states for which comparisons could be made between 2002-03 and 2005-06, the event dropout rate increased for 27 states and decreased for 21 states.) American Indian/Alaska Native students had the highest dropout rate at 7.4%, followed by black (6.1%), Hispanic (6.0%), white (2.7%), and Asian/Pacific Islander (2.4%) students. FOR MORE INFORMATION, PLEASE GO TO http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2008353.

Need help with dropouts? The What Works Clearinghouse (WWC) will shortly unveil a practice guide on dropout prevention. Developed by a panel of nationally recognized experts, practice guides consist of actionable recommendations, strategies for overcoming roadblocks, and an indication of the strength of evidence supporting each recommendation. In the meantime, explore WWC's latest guide, "Improving Adolescent Literacy: Effective Classroom and Intervention Practices," with five recommendations to improve literacy among adolescents in the upper elementary, middle, and high school grades. FOR MORE INFORMATION, PLEASE GO TO http://whatworks.ed.gov/.

MEASURING PROGRESS, REALIZING RESULTS

A Back to School edition of "Education News Parents Can Use" (September 16, 8:00-9:00 p.m. ET) will profile key strategies for improving student academic achievement and showcase schools that have proven successful in closing the achievement gap and helping all students perform at high levels. Educators know that what gets measured gets done, and information is a powerful catalyst for change. The more information one has, the better able one is to demand improvement -- and get it. The *No Child Left Behind Act's* focus on data dissemination and informed decision-making has helped transform the roles of parents and teachers. Parents now have the necessary information to be effective education consumers and advocates for their children. And, teachers have access to the latest data and scientifically proven strategies for helping students achieve. The outcome is a new, results-based culture in American schools. The broadcast will also spotlight the Department's Teaching Ambassador Fellowship program. The fellows -- classroom teachers on leave from their schools to work on policy at the U.S. Department of Education -- will give their perspectives on improving learning. FOR MORE INFORMATION, PLEASE GO TO

http://www.ed.gov/edtv/. (You can watch archived webcasts at http://www.connectlive.com/events/ednews/.)

HIGHER EDUCATION OPPORTUNITY ACT

On August 14, President Bush signed into law the *Higher Education Opportunity Act* (HEOA), reauthorizing the original *Higher Education Act* (HEA). The legislation covers most of the programs administered by the Department's Office of Postsecondary Education (OPE) and Office of Federal Student Aid (FSA). Therefore, OPE has dedicated a new web site (http://www.ed.gov/policy/highered/leg/hea08/), with information on the Department's implementation of the HEOA. Some updates:

- **Dear Colleague Letter.** The agency will be publishing a letter with a summary of each provision of the HEOA. However, affected parties are responsible for taking the steps necessary to comply by the effective dates established by the law. The provisions were effective upon enactment, unless otherwise indicated.
- **Negotiated Rulemaking.** The agency will soon start the negotiated rulemaking process for parts of the HEOA. Negotiated rulemaking is required for the development of all regulations implementing statutory changes to Title IV of the HEA. Moreover, Section 201 of the HEOA added a provision to Section 207(c) of the HEA requiring negotiated rulemaking for any regulations the Secretary develops under amended Section 207(b)(2) of the HEA. This section prohibits a teacher preparation program that has had its eligibility terminated by the state from accepting or enrolling any student who receives Title IV aid.
- **Public Meetings.** Starting next month, the agency will begin the negotiated rulemaking process by publishing a notice in the *Federal Register* announcing public meetings where parties can suggest issues related to the HEOA that should be considered for action by these rulemaking committees. (Of course, for anyone unable to attend a hearing, the Department will be accepting written comments.) Currently, the meetings will be held: 9/19 at Texas Christian University (Fort Worth, TX); 9/29 at the University of Rhode Island's Providence Campus; 10/2 at Pepperdine University (Malibu, CA); 10/6 at Johnson C. Smith University (Charlotte, NC); 10/8 at the U.S. Department of Education's K Street conference center (Washington, DC); and 10/15 at Cuyahoga Community College (Cleveland, OH). Additional information on these hearings will be posted as it becomes available.

Be sure to check back often! As the Department moves through the implementation process, OPE will be updating the web site.

Also: This year's special supplement to NCES's "Condition of Education 2008" report (see http://nces.ed.gov/programs/coe/) provides a rich profile of the more than 1,000 community colleges in the U.S., analyzes the characteristics of students who entered community college from high schools, and examines the rates of persistence and attainment among community college students in general. It also directly compares public, two-year institutions with public and private four-year colleges and universities. Among high school seniors who enrolled immediately in a postsecondary institution in 2004, 30% enrolled in a community college. FOR MORE INFORMATION, PLEASE GO TO http://nces.ed.gov/programs/coe/2008/analysis/.

SAT SCORES

Much like the ACT scores detailed last issue, despite a record number of students taking the test -- including a higher percentage (36%) of first-generation students than 2007 and a substantial rate (40%) of minority participation -- the 2008 SAT national average composite score was 1511 (on a scale of 600 to 2400), the same as last year's score. Average scores for all three sections of the test were also identical to 2007: 502 in reading, 515 in math, and 494 in writing. (Each section has a minimum score of 200 and a maximum score of 800.) Females have narrowed the performance gap with males in reading, closing to within four points, and females outperform males on the writing test by 13 points. However, males still outperform females by 33 points on the math test. Meanwhile, according to multiple studies, writing has proven the most predictive section of the SAT for determining first-year college performance, both for all students and across all racial/ethnic groups, demonstrating that writing is a critical skill. FOR MORE INFORMATION, PLEASE GO TO http://www.collegeboard.com/press/releases/197846.html.

FERPA AND PPRA

This month, the Department's Family Policy Compliance Office issued its annual notification to states and school districts of their obligations under the *Family Educational Rights and Privacy Act* (FERPA) and *Protection of Pupil Rights Amendment* (PPRA). FERPA gives parents the right to have access to their children's education records, the right to seek to have the records amended, and the right to have some control over the disclosure of personally identifiable information from the records. (When a student turns 18 or enters a postsecondary institution at any age, the rights under FERPA transfer from the parents to the student.) PPRA grants parents certain rights regarding the conduct of surveys, collection and use of information for marketing, and some physical exams. FOR MORE INFORMATION, PLEASE GO TO http://www.ed.gov/policy/gen/guid/fpco/hottopics/.

QUOTE TO NOTE

"Two centuries after Abraham Lincoln's birth, the nation is still in formation. The U.S. has grown and expanded. One cost of that growth has been a splintering of many parts of our society. Competing values, interests, and beliefs have complicated Lincoln's goal to find unity in our diversity. The bicentennial commemoration of his life and legacy -- through various education programs, public forums, and arts projects -- will be a bright beacon to completing our nation's 'unfinished work.'"

-- Abraham Lincoln Bicentennial Commission (http://www.lincolnbicentennial.gov/)

UPCOMING EVENTS

The next Scientific Evidence in Education (SEE) forum is scheduled for September 17 (8:30-10:45 a.m. ET) at the National Press Club, in Washington, DC. The topic? Reinventing after-school programs using evidence-based research on after-school interventions. The forums are free, but space is limited, so register in advance online. FOR MORE INFORMATION, PLEASE GO TO http://www.seeforums.org/.

Planning is underway for the Department's ninth annual International Education Week (November 17-21, coinciding with American Education Week). The week supplies schools, colleges and universities, and communities the opportunity to promote and celebrate the benefits of international education worldwide. This year's theme is "Fostering Global Responsibility and Leadership." Individuals and institutions are encouraged to join the listserv and submit a report on planned activities. FOR MORE INFORMATION, PLEASE GO TO http://iew.state.gov/.

Over the next two weeks, the Department will be exhibiting at HopeFest 2008 in Chicago (August 30) and the National Council of Negro Women's Black Family Reunion Celebration on the National Mall (September 6-7). If you are attending either of these events, please stop by the Department's booth.

Please feel free to contact the Office of Communications and Outreach with any questions:
Director, Intergovernmental Affairs -- Rogers Johnson, (202) 401-0026, mailto:Rogers.Johnson@ed.gov
Deputy Director -- Keith Brancato, (202) 401-6178, mailto:Keith.Brancato@ed.gov
Program Analyst -- Adam Honeysett, (202) 401-3003, mailto:Adam.Honeysett@ed.gov
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